

**“CLASSROOM TECHNIQUES TO DEVELOP STUDENTS’
ENGLISH READING SKILLS: A NATURALISTIC STUDY AT
SMP MUHAMMADIYAH 1 SURAKARTA”**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

By:

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JUNE, 2016

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SMP MUHAMMADIYAH 1 SURAKARTA**

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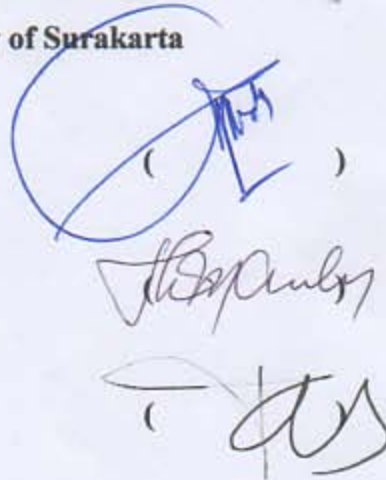
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PRONOUNCEMENT

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which have been raised to obtain bachelor degrees of university, nor there are options or masterpiece which have been written or published by other, except those in which the writing are referred manuscript and mentioned in the literary and bibliography.

Hence, later, if iproven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2016

The researcher,



Ayu Andina

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**NOTHING CAN DIM THE LIGHT THAT SHINES FROM
WITHIN.**

-Maya Angelou-

IN ORDER TO SUCCEED, YOUR DESIRE FOR SUCCESS SHOULD BE
GREATER THAN YOUR FEAR OF FAILURE.

-BILL COSBY-

If you can't fly, then run.

If you can't run, then walk.

If you can't walk, then crawl.

But whatever you do, you have to keep moving forward.

-Martin Luther King Jr-

DEDICATION

From the deepest heart, the writer would like to dedicate this research paper to:

Allah SWT for the great blessing,

My beloved parents (Bapak Sikky Mulyono dan Ibu Riyanti),

My brothers and twin (Bayu Aditya Rahman, Guntur Aditya Purbalangi and Putri Andini),

All my lecturers,

All my teachers,

All my friends.

ACKNOWLEDGEMENT



Assalamu'alaikum, Wr. Wb.

Allhamdulillahirobbil'alamin. All praises belong to Allah SWT to his blessing and mercies given to the researcher, she can complete her research paper entitled **CLASSROOM TECHNIQUES TO DEVELOP STUDENTS' ENGLISH READING SKILLS: A NATURALISTIC STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA**. In conducting this research, the researcher got some helps from many people. On this best occasion, the researcher would like to express her deepest gratitude and appreciation to the following people:

1. Prof. Dr. Harun Joko Prayitno, M. Hum. Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta.
2. Mauly Halwat Hikmat, Ph. D, Head of English Department Muhammadiyah University.
3. Prof. Dr. Endang Fauziati, M. Hum. The consultant who has patiently guided the researcher in arranging this work, provided time for consultant, and gave the researcher nice suggestion.
4. Abdillah Nugroho, Drs, M. Hum. The academic consultant who has given the researcher guidance as long as she studied in Muhammadiyah University of Surakarta.
5. All lecturers of English Department, for being good educators, guide, and mentor.
6. Mrs. Asih Marselina S. Pd, Mr. Widodo S. Pd, and Mr. Zubaidi Arif S. Pd as English teachers at SMP Muhammadiyah 1 Surakarta who always guide her.
7. Mr. Sukidi SAg, MPd as headmaster of SMP Muhammadiyah 1 Surakarta, "thanks to give me opportunity to observation in there."

8. The teachers of SMP Muhammadiyah 1 Surakarta, thanks for helping.
9. Her best gratitude for her beloved parents (Bapak Sikky Mulyono and Ibu Riyanti), “thanks for unconditional love, prayers, support (moral and material), motivation, and everything during their life.”
10. Her beloved grandfather and grandmother (Alm. Bapak Rochani and Ibu Daryanah), “thankyou for your wise advice, love, prayers, support, and everything during their life.”
11. Her beloved twin and soulmate (Putri Andini), who have give love, care, prayers, and support. “thanks you so much dear”.
12. Her beloved brother (Bayu Aditya Rahman & Guntur Aditya Purbalangi), who have give love, care, prayers, and support. “thanks for everything”.
13. Her big family, who have given care, prayers, and support. “Thank you,”
14. Her beloved friends in DEE, “thank you for your love, spirit, motivation, suggestions, and joke.”
15. Her best friends, Nur Handini Yusna Laili, Mia Dian Pratiwi, Ayu Hertika Prapyuningrat and Tiya Ardhiyati. “Thank a lot for our solidarity, spirit, assemble, togetherness, and all of you regard as my sisters ever.”
16. Her lovely friends, Dinar Rizky Amalia, Rina Septianingrum, Syilvia Mustanuri Jannah, Khusnul Khotimah, Irma Febri Susanti, Id Harrudin Hanif, Rizki Pujiyanto, Hendrik, Davita. “Thankyou so much for helping me.”
17. Her friend in Alifah, Aning, Rizka, Anisa, Rika, Adna, etc. “Thanks for your support, motivation, and everything we need.”
18. Those who cannot be mentioned one by one toward their support to the researcher completing this research.

The researcher considers that this research paper is far from being perfect. Therefore, suggestion and criticisms are welcome and acceptance. She hopes that this research paper would be valuable for readers.

Wassalamu'alaikum. Wr,

Surakarta, June 2016

The researcher

Ayu Andina

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**CLASSROOM TECHNIQUES TO DEVELOP STUDENTS' ENGLISH
READING SKILLS: A NATURALISTIC STUDY
AT SMP MUHAMMDIYAH 1 SURAKARTA**

ABSTRACT

AYU ANDINA. A320120117. CLASSROOM TECHNIQUE TO DEVELOP STUDENTS' ENGLISH READING SKILLS: A NATURALISTIC STUDY AT SMP MUHAMMADIYAH 1 SURAKARTA. Research Paper. School of Teaching Training and English and Education Muhammdiyah University of Surakarta 2016.

This study is aimed at describing (1) classroom techniques used by the teacher to develop students' English reading skills (2) the purpose of each classrooms technique (3) the teacher's role (4) the student's role. This type of the research is descriptive qualitative research, especially naturalistic study. The technique of collecting data are observation and interview. The technique of analizing data are collecting data, reducing data, presenting data, and conclution drawing or verification. The result of this study shows that there are some classroom techniques used by the teacher to develop students' English reading skill, especially reading skill such as: reading aloud, recognizing word meanings, translation, answering questions, repetition, recognizing sentence structure, and silent reading. The teacher has roles as controller, as organizer, as prompter, as resource, as tutor, as observer, and as model. The students has roles as planner, as a learner in group, as tutor, as monitor and evaluator. The conclusion of this study is that the English teacher at SMP Muhammadiyah 1 Surakarta used various classroom techniques in the teaching-learning process. It can develop the students' English skills, especially reading skill. Using various classroom techniques can make students interested and enjoy learning English language. Students become more active and creative in teaching reading skill. Based on the result, classroom technique used by the teacher is very important to make the students interested and enjoy with the teaching-learning process of English reading skill.

Key words: Classroom techniques, teacher's role, student's role.

**TEKNIK KELAS UNTUK MENGEMBANGKAN KEMAMUPUAN
MEMBACA BAHASA INGGRIS SISWA: PENELITIAN NATURALISTIK
DI SMP MUHAMMADIYAH 1 SURAKARTA**

ABSTRAK

AYU ANDINA. A320120117. TEKNIK KELAS UNTUK MENGEMBANGKAN KEMAMUPUAN MEMBACA BAHASA INGGRIS SISWA: PENELITIAN NATURALISTIK DI SMP MUHAMMADIYAH 1 SURAKARTA. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta. Juni, 2016.

Penelitian ini bertujuan untuk mendeskripsikan (1) teknik kelas yang digunakan oleh guru untuk mengembangkan kemampuan membaca bahasa Inggris siswa di SMP Muhammadiyah 1 Surakarta (2) tujuan setiap teknik kelas (3) peran siswa (4) peran guru. Jenis penelitian ini adalah penelitian deskriptif kualitatif terutama penelitian naturalistik dalam analisis data. Teknik pengumpulan data dalam penelitian ini adalah pengamatan dan wawancara. Hasil dari penelitian ini menunjukkan bahwa terdapat beberapa teknik kelas yang digunakan guru untuk mengembangkan kemampuan membaca bahasa Inggris siswa seperti: membaca nyaring, mengenali arti kata, terjemahan, menjawab pertanyaan, pengulangan, mengenali struktur kalimat, dan membaca dalam hati. Guru memiliki peran sebagai: guru sebagai pengontrol, guru sebagai organizer, guru sebagai motivator, guru sebagai sumber daya, guru sebagai tutor, guru sebagai pengamat, dan guru sebagai model. Siswa memiliki peran seperti: siswa sebagai perencana, siswa sebagai kelompok, siswa sebagai tutor, siswa sebagai monitor dan evaluator. Kesimpulan dari penelitian ini adalah bahwa guru Bahasa Inggris di SMP Muhammadiyah 1 Surakarta menggunakan berbagai macam teknik dalam proses belajar mengajar yang dapat mengembangkan kemampuan membaca bahasa Inggris siswa. Dari berbagai macam teknik kelas dapat dalam proses belajar mengajar dapat mengembangkan bahasa Inggris siswa terutama pada kemampuan membaca. Dari berbagai macam teknik kelas dapat membuat siswa tertarik dan menikmati dalam belajar mengajar bahasa Inggris. Siswa menjadi lebih aktif dan kreatif dalam kemampuan belajar mengajar. Berdasarkan pada hasil, teknik kelas yang digunakan guru sangat penting untuk membuat siswa tertarik dan menikmati dalam proses belajar mengajar pada kemampuan membaca bahasa Inggris.

Kata kunci: teknik kelas, peran guru, peran siswa.